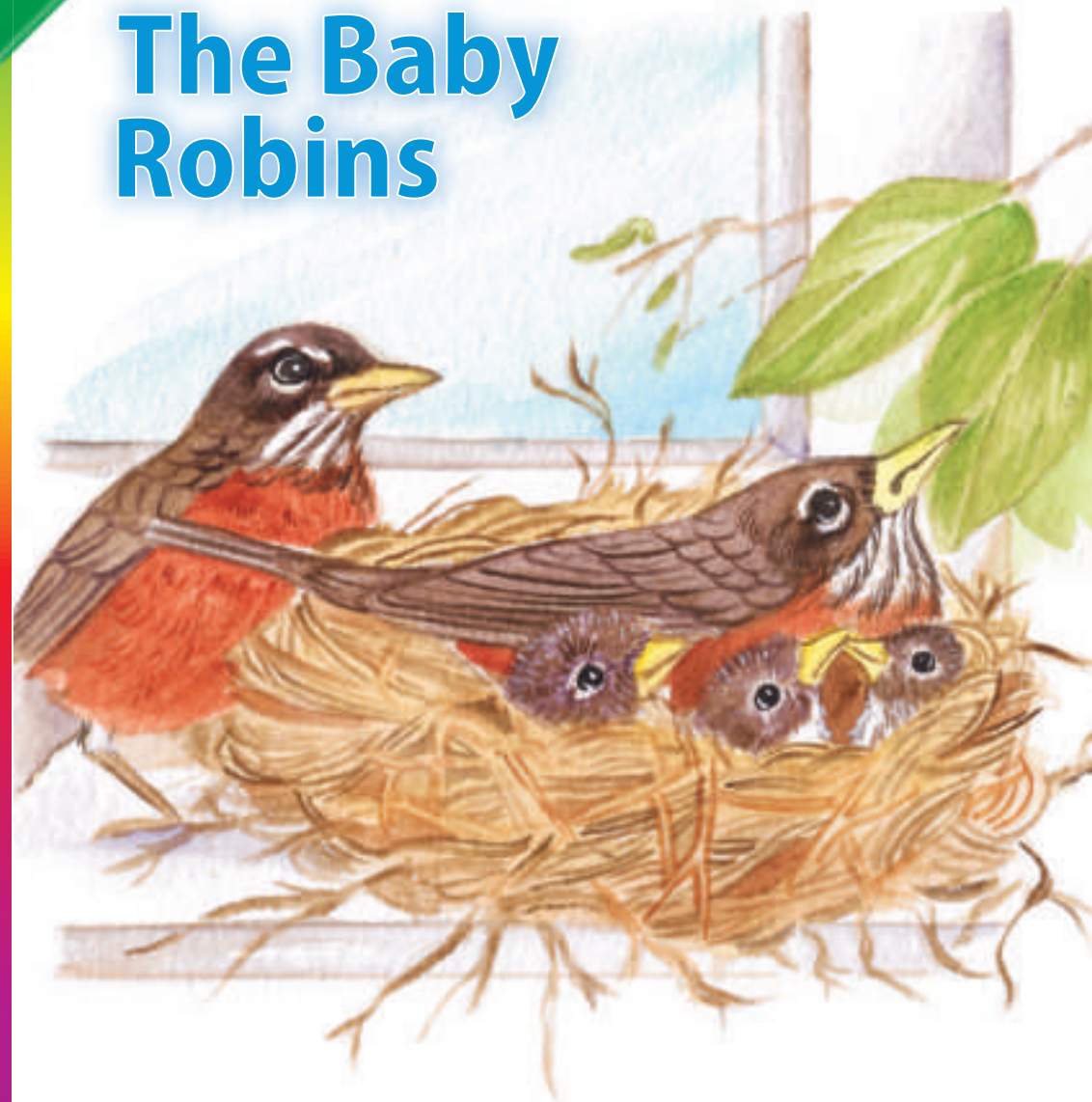


# The Baby Robins



by Ann de Bernard  
Illustrated by Janet Skiles

Genre	Build Background	Access Content	Extend Language
Narrative Nonfiction	<ul style="list-style-type: none"> <li>• Animal Growth</li> <li>• Changes</li> <li>• Nature</li> <li>• Life Cycle</li> </ul>	<ul style="list-style-type: none"> <li>• Repetition</li> <li>• Patterned Text</li> <li>• Labels in Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives</li> </ul>

Scott Foresman Reading Street 1.3.5





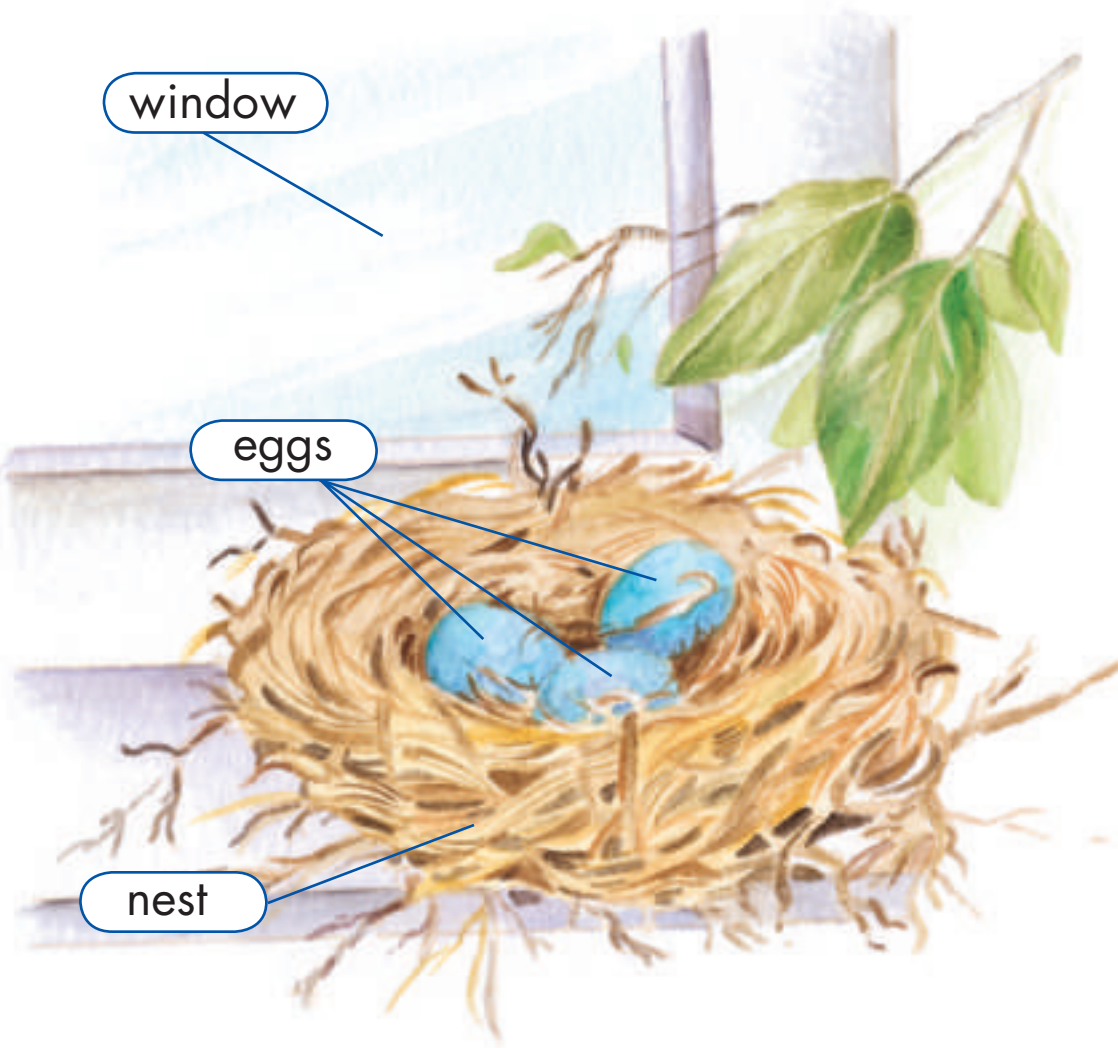
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A nest is by the window.  
Soft. Soft. Soft.  
Three eggs are in the nest.  
Blue. Blue. Blue.



Mother is so quiet.  
Wait. Wait. Wait.  
Now the blue eggs open.  
Crack. Crack. Crack.







Babies are with mother.  
Warm. Warm. Warm.  
Father comes to visit.  
Look! Look! Look!



baby bird



Baby birds are hungry.  
Peep! Peep! Peep!  
Mother feeds them worms.  
Eat. Eat. Eat.





Baby birds are growing.  
Big. Big. Big.  
Their wings have many feathers.  
Flap. Flap. Flap.



Mother bird is flying.  
Try! Try! Try!  
Father bird is singing.  
Chirp! Chirp! Chirp!







## Talk About It

1. How did the baby birds change as they grew?
2. How did the baby birds learn to fly?

## Write About It

3. What can you do that baby boys and girls can't do? Draw or write on a separate sheet of paper.

## Extend Language

*Soft and warm* tell how things feel.  
Find two words in the story that tell how things look.



Baby birds are learning.  
Hop. Hop. Hop.  
Baby birds are flying!  
Up! Up! Up!

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